ADDMISSION -CALL-0761-4007445/6541666

MOB:-09425068494

E-MAIL:-mnpedu@rediffmail.com

Website:-www.maanarmadaedu.org

EIILM University

DIRECTORATE OF DISTANCE LEARNING

SYLLABUS BOOKLET Year - I TO III

BACHELOR OF ART – PSYCHOLOGY (B.A – PY)

JAN 2010 ONWARDS

FOUNDATION COURSE IN ENGLISH PART I

Sub. Code: BAPY/Y/110 Credits: 02

Total Marks: 100 Minimum Pass Marks: 40%

Internal Assessment: 40 Marks

University Examination: 60 Marks

<u>BLOCK - 1</u>

Units 1-4

Reading Comprehensions Passage from George Orwell: Animal Farm, and

Indira Gandhi's speech on Human Environment. Stories: Oscar Wilde – "The Nightingale and the Rose" and Milward Kennedy "Death in the

Kitchen".

Vocabulary Distinction between words having related

meanings; negative prefixes; phrases used to express comparisons; use of words and their

opposites

Grammar and Usage Concord of number and person: be, do have and

other verbs. Tenses: the past indefinite, the past continuous, the present perfect, the present perfect

continuous

Writing a speech; completing paragraphs with the

help of outlines; rewriting a story from a different point of view; continuing a story in different

ways.

Units 5-6

Listening Comprehension Extracts from news bulletins and talks

Conversation Dialogues; informal and formal situations.

Pronunciation Letters and sounds; words stress; English vowels.

BLOCK - 2

Units 7-10

Reading Comprehension

Stories 1) Noarh burke: "The Baby-sitter" and 2) O.Henry Witches Loaves". Autobiography: from Indira Gandhi "A page from the Book of Memory", Passage on "The Five kind of Workers".

Exercises on Vocabulary

Grammar and Usage

Use of the past perfect tense, the simple present tense and the present continuous tense; ways of expressing the future; articles; types of sentences

Writing

Rewriting a story in an abridges form with the help Of given sentences; writing short essays

Units 11-12

Listening Comprehension

A lecture on "The Burden of Women in the Villages"; a talk on "Dreams".

Conversation

A dialogue between two passengers on a railways train; talking about dreams one has had recently.

BLOCK - 3

Units 13-16

Reading Comprehension

- 1. Agatha Christie "The Jewel Robbery at the Grand Metropolitan "(detective story);
- 2. Ved Mehta "A world of Four Senses" (Autobiography);
- 3. Deris Lessing "A Mild Attack of Locusts";
- 4. Willa Cather The affair at Grover Station".

Exercises on Vocabulary

Grammar and Usage

Question Patterns, prepositional phrases, participial phrases, phrasal verbs, relative clauses, adverbial clauses, direct and indirect speech.

Writing

Short narrative and descriptive compositions.

Units 17-18

Listening Comprehension Talks 1) Life of Albert Einstein;

2) Anthony

R. Michaelis – "Science and politics".

Conversation A dialogue between a teacher and a student who

has just passed the higher secondary examination;

asking for permission

Pronounciation Consonants; infectional suffixes; Contracted

forms.

BLOCK - 4

Units 19-22

Reading Comprehension Bertrand Russell "Science and Human Life";

L.P.Hartley "A high Drive"; Jawahar Lal Nehru "

The Voice of India"

Exercises on Vocabulary

Grammar and Usage The passive voice; non-finite verbals; modal

auziliaries; revision

Writing Compositions based on the passages read; short

essay

Units 23-24

Listening Comprehension Jawaharlal Nehru – "Tyrst with Destiny"

Conversation Describing people; expressing agreement and

disagreement; asking for directions; giving directions; invitations; accepting and declining

invitations

FOUNDATION COURSE IN ENGLISH PART I

Sub. Code: BAPY/Y/110 Credits: 02

Total Marks: 100 Minimum Pass Marks: 40%

Internal Assessment: 40 Marks

University Examination: 60 Marks

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FOUNDATION COURSE IN HUMANITIES & SOCIAL SCIENCES

Sub. Code: BAPY/Y/130 Credits: 02

Total Marks: 100 Minimum Pass Marks: 40%

Internal Assessment: 40 Marks

University Examination: 60 Marks

BLOCK -1:	Man and Social Development - An Approach
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Unit 1 Scientific Approach to the Study of Man

Unit 2 Man as a Tool-Making/Using Animal

Unit 3 Man as a Thinking Animal

Unit 4 Social Change and Evolution

BLOCK- 2: Stage of Social Evolution

Unit 5 Domestication of Animals and origins of Agriculture

Unit 6 River-Valley Civilisation

Unit 7 Feudal Societies

Unit 8 Renaissance and Reformation

Unit 9 Industrial Revolution

BLOCK- 3: Emergence of Independent India

Unit 10 Characteristic of Indian Economy – Pre Colonial and Colonial

Unit 11 National Movement-I

Unit 12 National Movement-II

Unit 13 Value of the Indian National Movement

BLOCK-4:		Problems of Economic Development		
Unit	14	Development : Goals and Issues		
Unit	15	Need for Planned Economic Development		
Unit	16	Planning Strategies – I		
Unit	17	Planning Strategies – II		
Unit	18	Population and Development		
BLOCK-	5:	National Integration		
Unit	19	Problems of National Unity- Colonial Heritage		
Unit	20	Problems of National Unity- Caste and Tribe		
Unit	21	Problems of National Unity- Regional Imbalances		
Unit	22	Multi-religious Society – The Secular Principle		
BLOCK-	6:	Political System		
BLOCK- Unit	23	Political System The spirit of the Indian Constitution		
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Unit	23	The spirit of the Indian Constitution		
Unit Unit	23 24	The spirit of the Indian Constitution Centre-State Relations : The Federal Principle		
Unit Unit Unit	232425	The spirit of the Indian Constitution Centre-State Relations: The Federal Principle Devolution of Power		
Unit Unit Unit	23242526	The spirit of the Indian Constitution Centre-State Relations: The Federal Principle Devolution of Power		
Unit Unit Unit Unit	23242526	The spirit of the Indian Constitution Centre-State Relations: The Federal Principle Devolution of Power Democracy and Under-Privileged in India		
Unit Unit Unit Unit BLOCK-	23 24 25 26	The spirit of the Indian Constitution Centre-State Relations: The Federal Principle Devolution of Power Democracy and Under-Privileged in India Social Transformation		
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Unit Unit Unit Unit BLOCK- Unit Unit	23 24 25 26 7: 27 28	The spirit of the Indian Constitution Centre-State Relations: The Federal Principle Devolution of Power Democracy and Under-Privileged in India Social Transformation Modalities of Social and Cultural Transformation People's Participation in the Development Process		

BLOCK-8:		India and the World		
Unit	31	The struggle for freedom and Racial Equality		
Unit	32	Problems of Peace in a Nuclear World		
Unit	33	The Eco-System and Threat to it		
Unit	34	Promotion of Scientific Temper		

FOUNDATION COURSE IN SCIENCE AND TECHNOLOGY

Sub. Code: BAPY/Y/140 Credits: 02

Total Marks: 100 Minimum Pass Marks: 40%

Internal Assessment: 40 Marks

University Examination: 60 Marks

BLOCK-	·1:	History of Science
Unit	1	Science and Human Endeavour
Unit	2	Science in the Ancient World
Unit	3	Iron Age
Unit	4	The Golden Age of Science in India
BLOCK-	-2:	Emergence of Modern Science
Unit	5	Science in the Medieval Times
Unit	6	Renaissance, the Industrial Revolution and after
Unit	7	Science in Colonial and Modern India
Unit	8	The method of science and the nature of scientific knowledge
BLOCK-	3:	Universe And Life – The Beginning
Unit	9	Universe as a system
Unit	10	Exploring the Universe
Unit	11	Solar System
Unit	12	Origin and Evolution of life
Unit	13	Evolution of Man

BLOCK-	4:	Environment and Resources
Unit	14	Ecosystem
Unit	15	Component of Environment
Unit	16	The Changing Environment
Unit	17	Natural Resources
Unit	18	Resources Utilisation, Planning and Management
BLOCK-	5:	Agriculture, Nutrition and Health
Unit	19	Food and Agriculture
Unit	20	Scientific Possibilities and Social Realities
Unit	21	Food and Nutrition
Unit	22	Health and Disease
BLOCK-	6:	Information, Knowledge, Insight
Unit	23	Mind and Body
Unit	24	Psycological Aspect of Behaviour
Unit	25	Information and Communication
Unit	26	Modes of Communication
BLOCK-	7:	Science, Technology and Development
Unit	27	Science and Technology in Industry
Unit	28	Technology and Economic Development
Unit	29	Modern Developments in Science and Technology – I
Unit	30	Modern Developments in Science and Technology – II
BLOCK-	8:	New Perspectives
Unit	31	Perceptions and Aspirations
Unit	32	Science- The road to development

FOUNDATION COURSE IN ENGLISH - PART II

Sub. Code: BAPY/Y/210 Credits: 02

Total Marks: 100 Minimum Pass Marks: 40%

Internal Assessment: 40 Marks

University Examination: 60 Marks

BLOCK-1:

Unit 1 Writing Paragraphs 1: The topic sentence, developing the topic, coherence,

Punctuation

Unit 2 Writing Paragraphs 2 : The development of a paragraph

Unit 3 Writing a Composition

Unit 4 Expository Composition

Unit 5 Note-taking: 1

Unit 6 Writing reports: 1; Reporting events.

BLOCK- 2:

Unit 7 Argumentative composition: 1; Techniques of Argument

Unit 8-9 Argumentative Composition :2; Note-taking 2

Unit 10 Writing Reports : 2; Reporting meetings and speeches

Unit 11 Writing Summaries: 1

Unit 12 Writing Summaries: 2

BLOCK-3:

Unit 13 Writing Paragraphs: 3

Unit 14-15 Narrative Composition

Unit 16 Writing Reports: 3; Reporting Interviews

Unit 17 Writing Reports : 4; Reporting Surveys

Unit 18 Writing Summaries: 3

BLOCK-4:

Unit 19 Descriptive Composition : 1; Describing persons

Unit 20 Descriptive Composition : 2; Describing places and objects

Unit 21 Descriptive Composition : 3; Descriptive conditions and processes

Unit 22 Note-taking:3

Unit 23 Writing Reports: 5; Reporting Experiments

Unit 24 Summing Up

FOUNDATION COURSE IN HINDI – PART II

Sub. Code: BAPY/Y/220 Credits: 02

Total Marks: 100 Minimum Pass Marks: 40%

Internal Assessment: 40 Marks

University Examination: 60 Marks

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FUNDAMENTAL OF PSYCHOLOGY

Sub. Code: BAPY/Y/230 Credits: 02

Total Marks: 100 Minimum Pass Marks: 40%

Internal Assessment: 40 Marks

University Examination: 60 Marks

Nature Scope and Methods of Psychology

Nature and Characteristics of perception illusions: Perception of form, figures and shapes perceptual constancy: factor influencing perception.

Learning: Nature and definition Pavlov and his contribution thorn dikes connectionism; instrumental conditioning: Transfer of training.

Remembering and forgetting:

Processes of remembering learning retaining and reproducing

Factors influencing learning:

Nature of forgetting with reference to the work of Ebbingaus, causes of forgetting retroactive inhibition short term memory (S.T.M.) and long term memory (L.T.M.)

Intelligence:

Basic concept, historical development, theories (two-factor and multifactor): measurement of intelligence.

Receptors, effectors and conductors: their structure and functions.

Sensation

Nature and meaning of sensation characteristic of sensation kinds of sensation visual and authority system.

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Autonomi	ic Nervous System and functions.
Structure	and function of central nervous system (Brain and spinal cord)
Glands: T	Types of endocrine glands and their relationship with behavior.

ELEMENTARY STATISTICS

Sub. Code: BAPY/Y/240 Credits: 02

Total Marks: 100 Minimum Pass Marks: 40%

Internal Assessment: 40 Marks

University Examination: 60 Marks

Introduction:

Its nature and use in behavioral science.

Frequency distribution and its graphic presentation Histogram Polygon smoothed frequency polygon.

Measures of central tendency:

Mean, Medium and Mode.

Measures of variability:

Range quartile deviation.

Cumulative frequency curve, orive, percentiles and percentile Ranks.

Normal distribution:

Properties of Normal Curve, Applications of normal curve.

to determine the percentage of cases in normal distribution within given limits.

to find limits in any normal distribution which include a given percentage of cases, skewness and Kurtosis standard scores.

Correlation: Its concept and use methods of correlation, Pearson correlation.

SOCIAL PSYCHOLOGY

Sub. Code: BAPY/Y/310 Credits: 02

Total Marks: 100 Minimum Pass Marks: 40%

Internal Assessment: 40 Marks

University Examination: 60 Marks

Nature and scope of social Psychology, methods and their applications, experimental method, observation Survey and fields studies

Understanding of self and others: self-perception, perception of others: Attribution process.

Attitudes: attitude formation measurement and attitude change

Group influences on individual Behavior: Group structure and functions; effects on individual performance, facilitation inhibition group norms and conformity; Leadership behavior

Group harmony & Conflict: Basic concepts stereotypes prejudices discrimination cooperation and competition inter group conflict reducing group conflict

Socialization: Social learning socio-cultural and environmental influences on personality and social behavior.

Mass behavior: Crowd public opinion propaganda psychology of fashion.

ABNORMAL PSYCHOLOGY - I

Sub. Code: BAPY/Y/320 Credits: 02

Total Marks: 100 Minimum Pass Marks: 40%

Internal Assessment: 40 Marks

University Examination: 60 Marks

Historical development of Abnormal Psychology concept of normally and abnormality criteria for differentiating between normality and abnormality: Statistical cultural and clinical.

Etiology of Abnormal Behavior. Biological Psychologenic and sociogenic factors.

Psychoneuroses: Symptoms and treatment of anxiety neuroses; obsessive compulsive neuroses, phobias, phobias, hysteria,

Psychoses:

Functional Pshychoses: Schizophrenia manic-depressive psychosis, paranold psychosis. b) Organic Psychoses: Infectious Toxic and due to tumours Mental deficiency –clinical types etiology and treatment

Psychotheraphy: Aims and objectives main forms of psychotherapy. Preventive measures and mental health programmes.

APPLIED PSYCHOLOGY

Sub. Code: BAPY/Y/330 Credits: 02

Total Marks: 100 Minimum Pass Marks: 40%

Internal Assessment: 40 Marks

University Examination: 60 Marks

• Nature and Fields of Applied PsychologyCrimes

Its Nature, Etiology, detection and Prevention

Guidance

Guidance programme in India, its nature objectives and types

Morale and Job satisfaction:

Their Importance in Industry, factors affecting Morale and Job Satisfaction, Measurement of Morale

Fatigue:

Its nature, type's causes and Elimination

• Factors affecting Industrial efficiency

Illumination

Ventilation

Noise

Temperature

Hours of Work

ABNORMAL PSYCHOLOGY - II

Sub. Code: BAPY/Y/340 Credits: 02

Total Marks: 100 Minimum Pass Marks: 40%

Internal Assessment: 40 Marks

University Examination: 60 Marks

• Historical development of Abnormal psychology through various ages

Concept of Normality

Normal and Abnormal personality, method of Study

• General Etiology of Behavioural Disorders

Biology determinants

Psychological determinants

Sociological determinant

• Behavioural Disorders

Psychoneurosis: Obsession-Compulsions, Neurasthenia, Phobic reaction, Hysteria

Major Psychosis: Schizophrenia, Manic Depressive Psychosis, Involution melancholia,

organic Psychosis

Treatment

Psychological Approach: Psychoanalysis, Behavior therapy

Medical Approach: Chemotherapy, insulin, shock therapy, Psychosurgery